Transformation Model Overview

Teachers and Leaders

- Replace principal
- Implement new evaluation system
  - Developed with staff
  - Uses student growth as a significant factor
- Identify and reward staff who are increasing student outcomes; support and then remove those who are not
- Implement strategies to recruit, place and retain staff

Instructional and Support Strategies

- Select and implement an instructional model based on student needs
- Provide job-embedded professional development designed to build capacity and support staff
- Ensure continuous use of data to inform and differentiate instruction

Time and Support

- Provide *increased learning time*
  - Staff and students
- Provide ongoing mechanism for community and family engagement
- Partner to provide social-emotional and community-oriented services and supports

Governance

- Provide sufficient operating flexibility to implement reform
- Ensure ongoing technical assistance

Timeline

Feb '10

- Feb 8, 2010 SEAs' SIG applications due to ED (extended to Feb. 22)
- ED awards SIG grants to States

March-April '10

- LEA application process

May '10

- SEA awards grants to LEAs
- LEAs begin implementation

Fall '10

- SIG schools open/reopen